

Dunvegan Parklands Playground Renewal

Engagement Findings Report

How we engaged

Engagement on the project commenced on 20 April 2026 and closed on 17 May 2026. The project was seeking local knowledge to better plan for and design a new playground at Dunvegan Parklands, Macleod. 145 people participated in the following ways:

- 82 people completed a survey online
- 9 people dropped a pin on a map to share how they use the space
- 19 adults and 6 children attended a pop up conversation at the playground on 2 May 2026
- 2 people sent letters
- Approx. 33 children from Skye Coop contributed ideas (4 year old kinder, 3 year old kinder and toddlers)

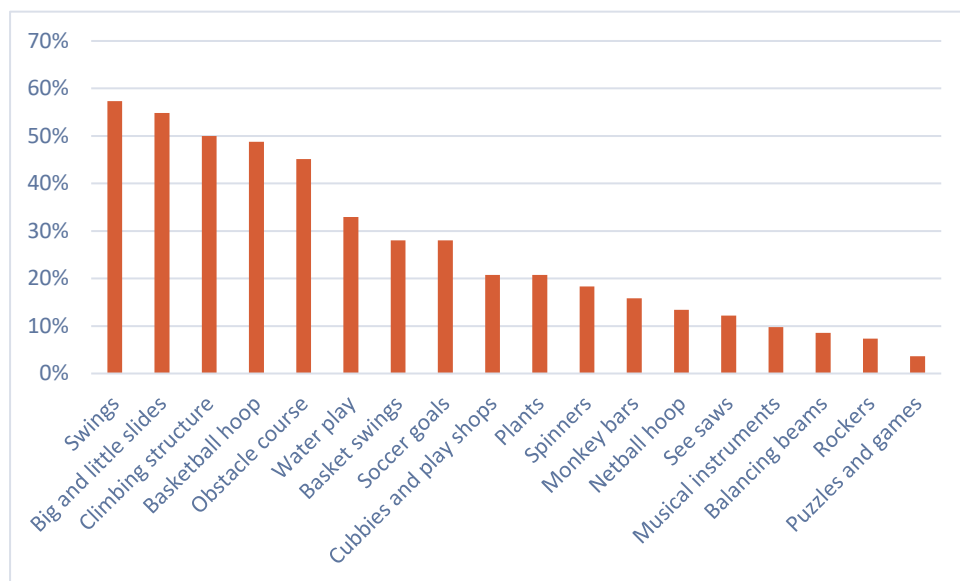
In addition to the above active involvement, 398 people visited the Shaping Banyule page to view the plans and the social media campaign had a reach of 3,169 people.

The project engagement was promoted through the following methods – on site signage, flyer drops to residents within an 800m walking distance, a story in Banyule Banner, a social media campaign and contacting local preschools. 98% of the respondents were local, from the suburbs of Macleod and Watsonia.

What we heard

- 72% of respondents visit the Reserve at least once a week. In comparison, 49% of respondents visit the playground at least once a week.
- 94% of respondents feel safe at the Reserve. Those that don't feel safe, stated it was due to lack of lighting, risk of falling tree branches, magpies and off-lead dogs in the playground.
- The most popular ways to use the Reserve and playground are playing at the playground (68%), passing through (48%) and walking the dog (46%).
- 70% of respondents felt there is enough path access to the park. Those that don't feel the park is accessible, suggested the following locations for new paths:
 - A path to the playground from the intersection of Vincent St and Dunvegan Cres
 - A path to the playground from the buststop
 - A path connecting to the Gresswell Forest entry
 - A path connecting south down the drainage easement
 - A circular path around the centre of the parklands
 - A path between Thornton St and southern park entry on Dunvegan Cres
 - A zebra crossing at the intersection of Vincent St and Dunvegan Cres
 - A zebra crossing from the parklands to Gresswell Forest entry
- Respondent's favourites things about the Reserve are:
 - The nature –the mature trees, birds, bees, native plants, tranquillity, views,
 - Locality – close to home, kinder and links to Gresswell Forest
 - A place to gather – strong community feel, seats in shade, associations with Syke coop and dog walking
 - Open grass – for dogs, kicking balls, flying model planes
 - The play equipment, specifically:
 - Swings
 - Slide
 - See saw
 - Monkey bars
 - Rock climbing wall
 - Basketball and netball hoop

- Respondents were asked to select up to five activities that them, or a child in their life, enjoy the most. Below outlines the results of this question. Respondents also suggested a hill-slide, running play creek, flying fox, pirate ship, soccer pitch, paddle courts, skateboard area, fitness equipment, football goals, bike loop, cricket nets, rebound wall, table tennis, pump track, ninja warrior course, spider web climbing frame, bike jumps, tree house and viking swing.



- The parkland is regularly used by a Syke Coop (a local long day care with integrated kindergarten). The staff consulted with the children at the service. See attached pictures. Their drawings and ideas for the playground had strong themes of water play, cubbys, murals and big slides.
- Respondent's shared the following ideas to better deliver the renewal and understand the Reserve:

Celebrate place and nature:

- Protect mature trees
- Native and indigenous gardenbed plantings
- Foster a sense of community through spaces to gather
- Incorporate the natural topography into the design
- Bring Salt creek out of the drain
- More trees, including in the drainage corridor connecting to Short Street
- No lighting to protect wildlife

Improve play opportunities for all:

- Reflect the bushland setting in play, including nature themes, timber and natural colours
- A playground that provides opportunities for risky play
- Cater to a broad age range of children
- Increase size of basketball court to include 3 point line
- Enclosed basketball area
- Soccer pitch
- Rockers were mentioned as not required at the pop up
- Shade

Increase amenity for community to gather:

- Fence the playground
- Sheltered picnic area with BBQ
- Picnic tables and seating
- Drinking fountain
- Bin with dog poo bag dispenser
- Public toilet
- Reduce boggyness in grass
- Lighting
- Misters for play and cooling

Access and Equity

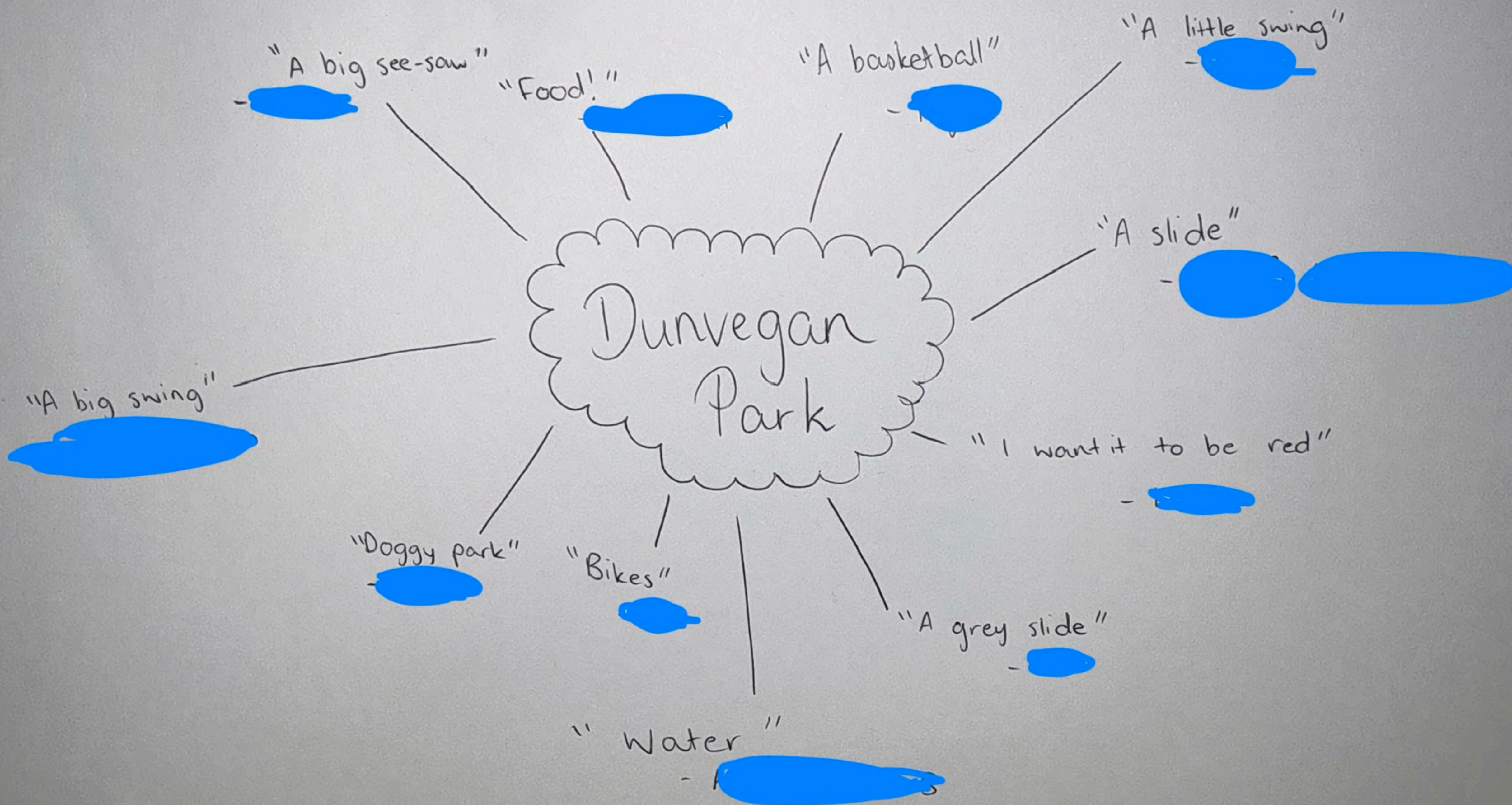
Of the participants whose access and equity attributes were recorded, this was the level of participation:

- 59% were woman or female, 39% man or male
- 30% aged between 35-49 years and 30% aged under 17 years
- 7% live with a disability, including mental illness
- 7% identify as part of the LGBTIQ+ community
- 18% identified as carers
- 1% identified as Aboriginal or Torres Straight Island descent

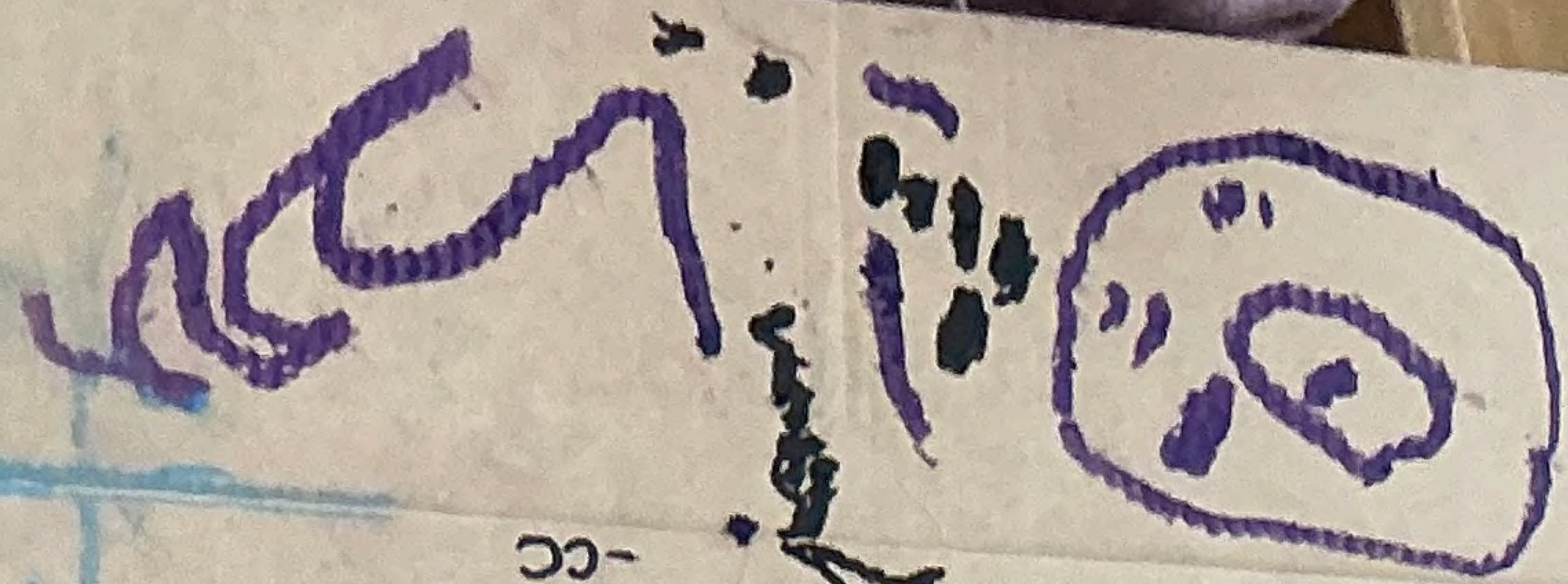
Next Steps

This information will inform the draft concept design for this project, which will be shared with community for feedback in mid 2026.

Attachments – drawings by Sky Coop students

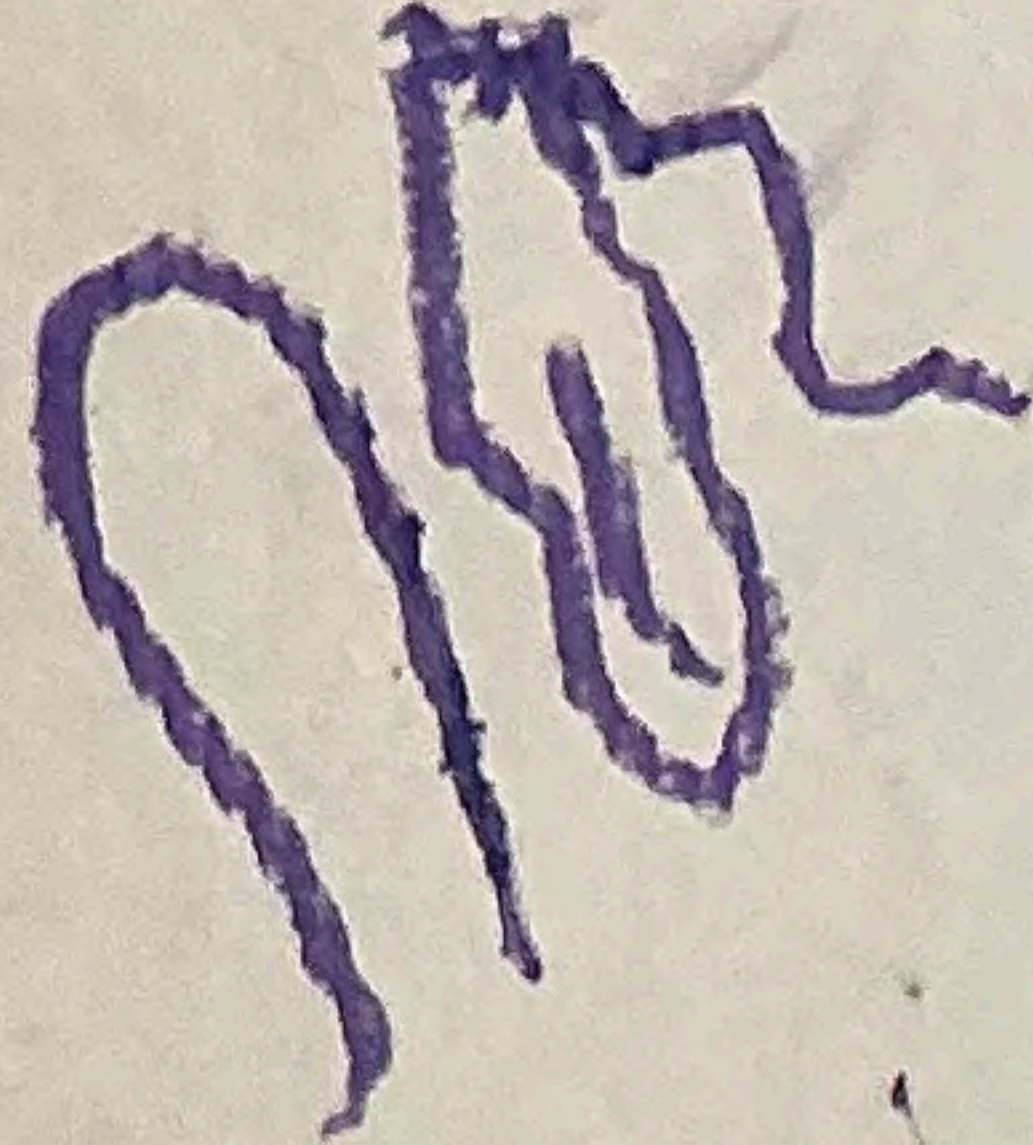


Dunvegan Park

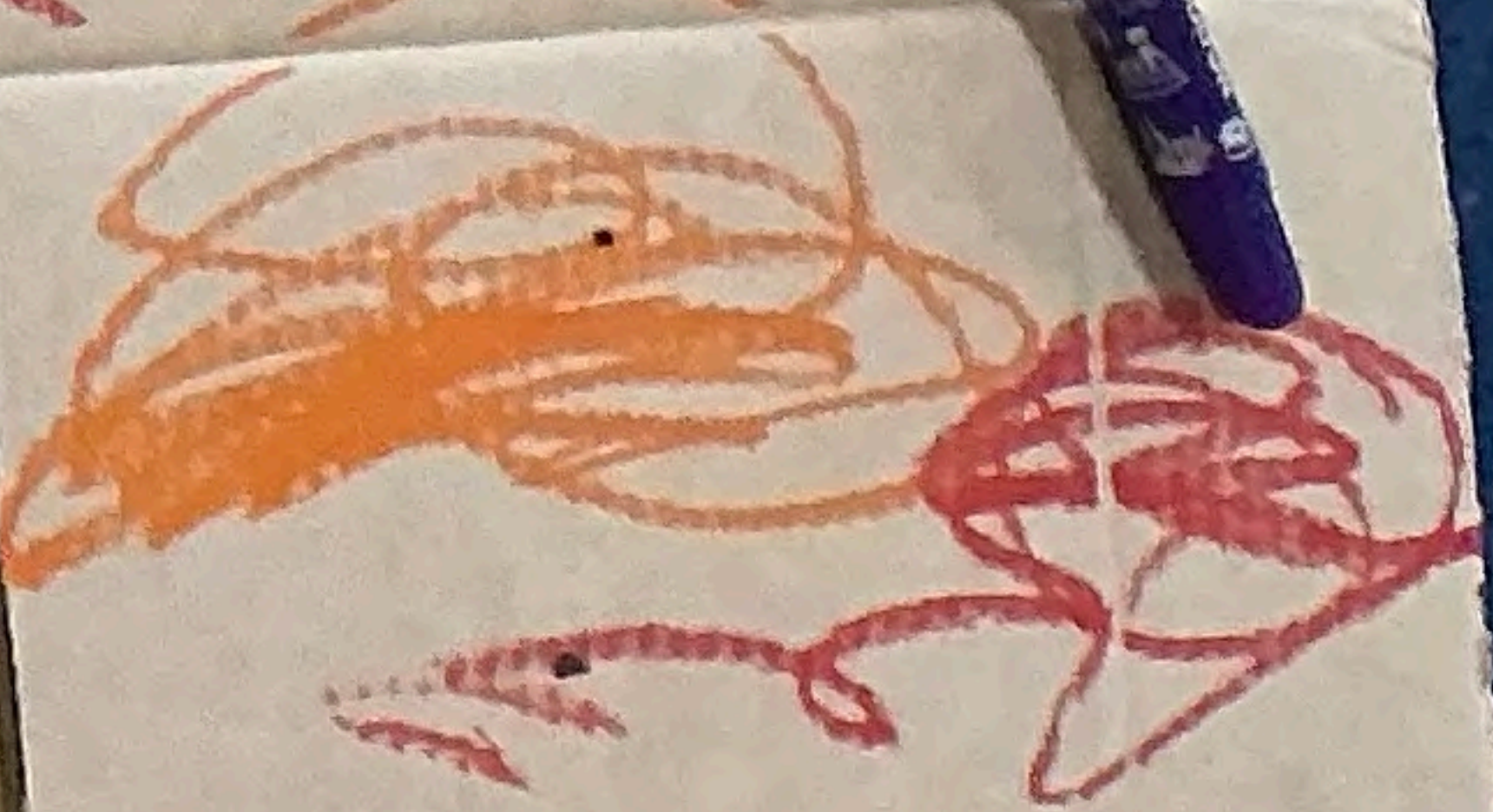
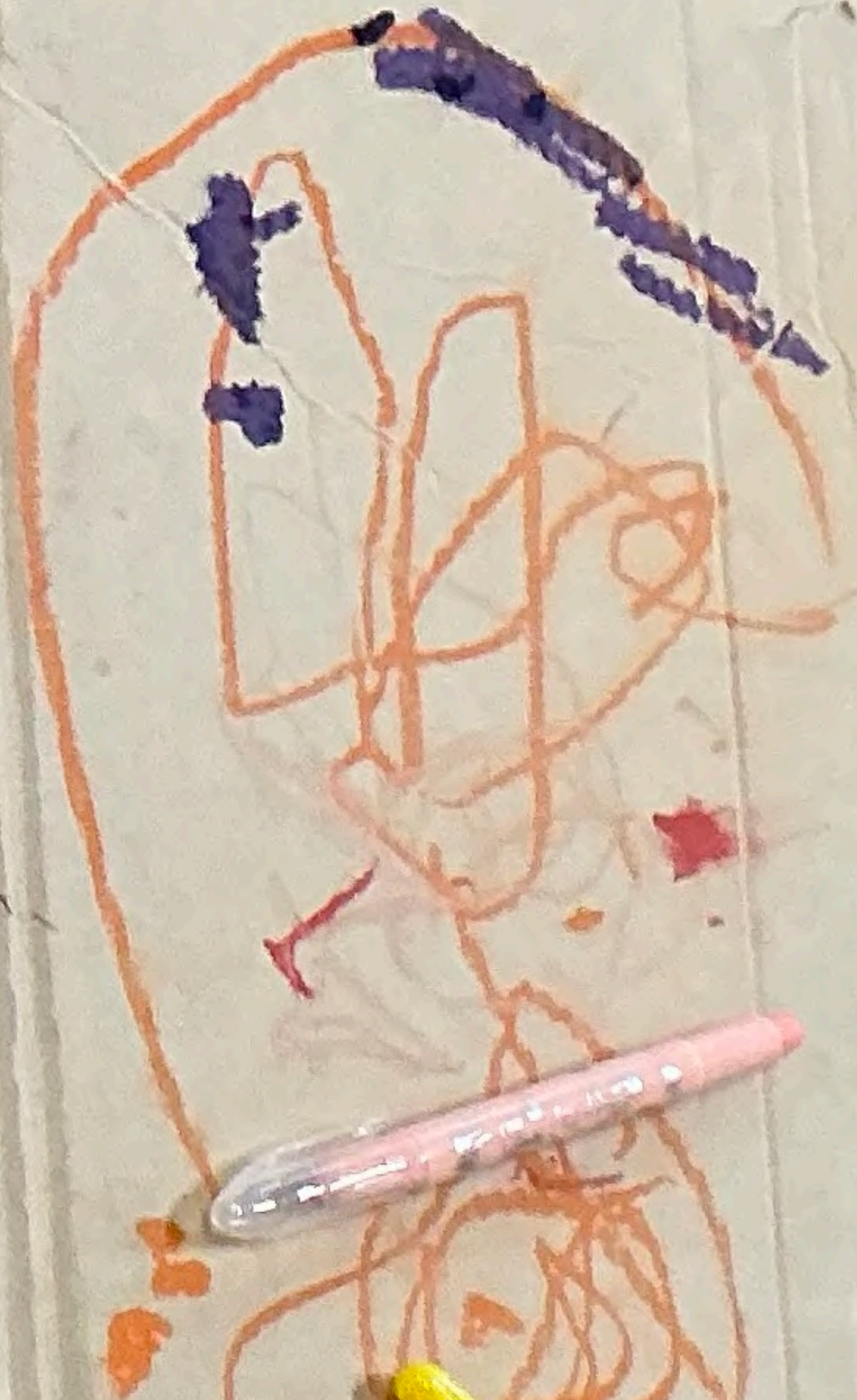
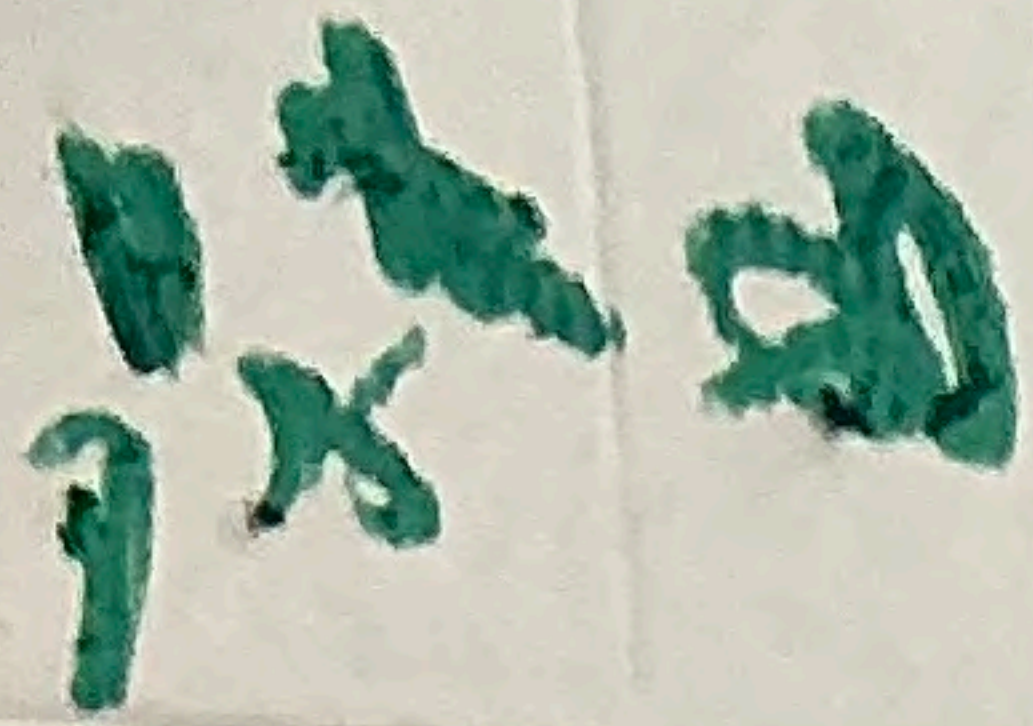


"See-san"
-CC

"Hogwarts"
-P8

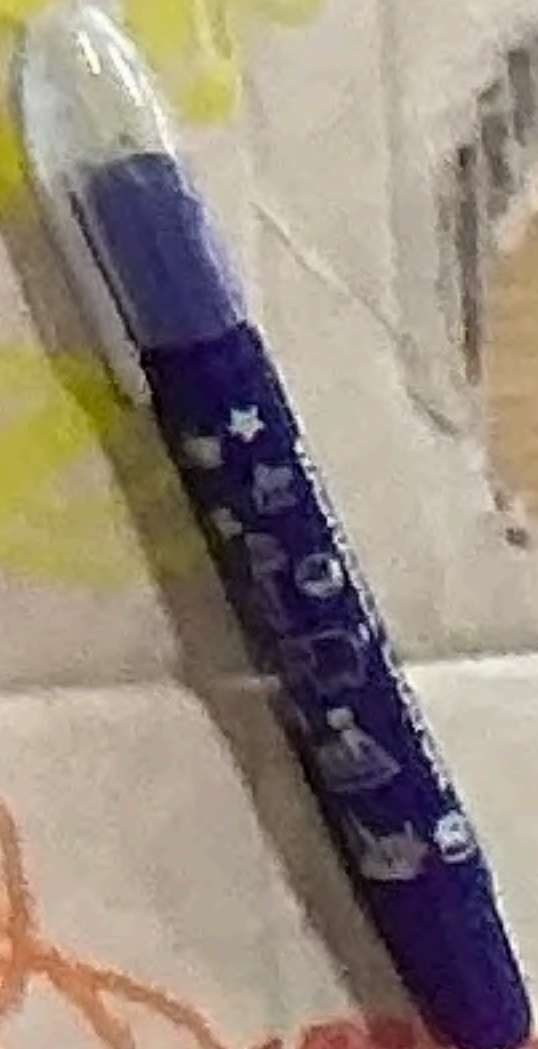
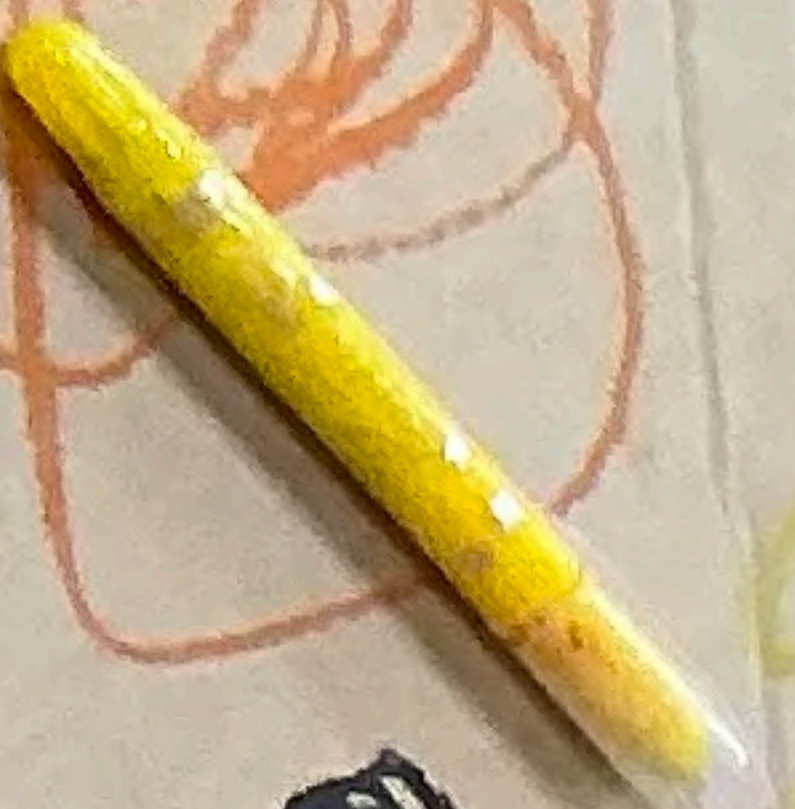
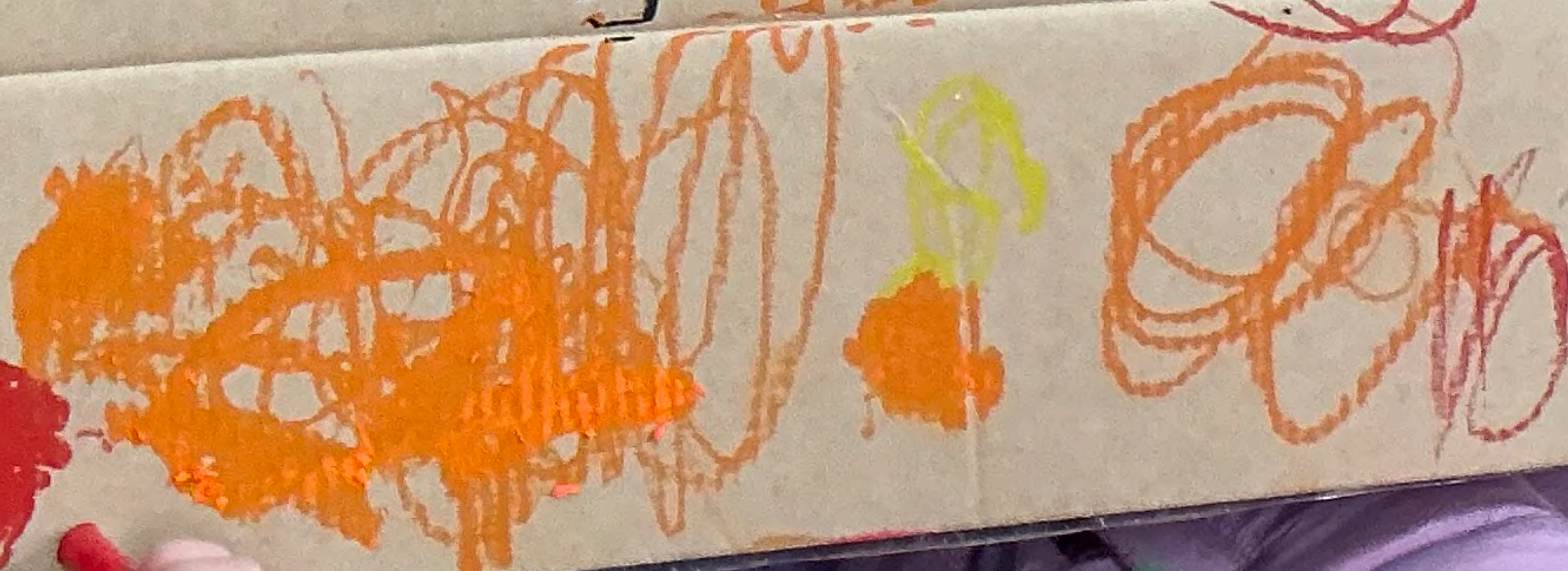
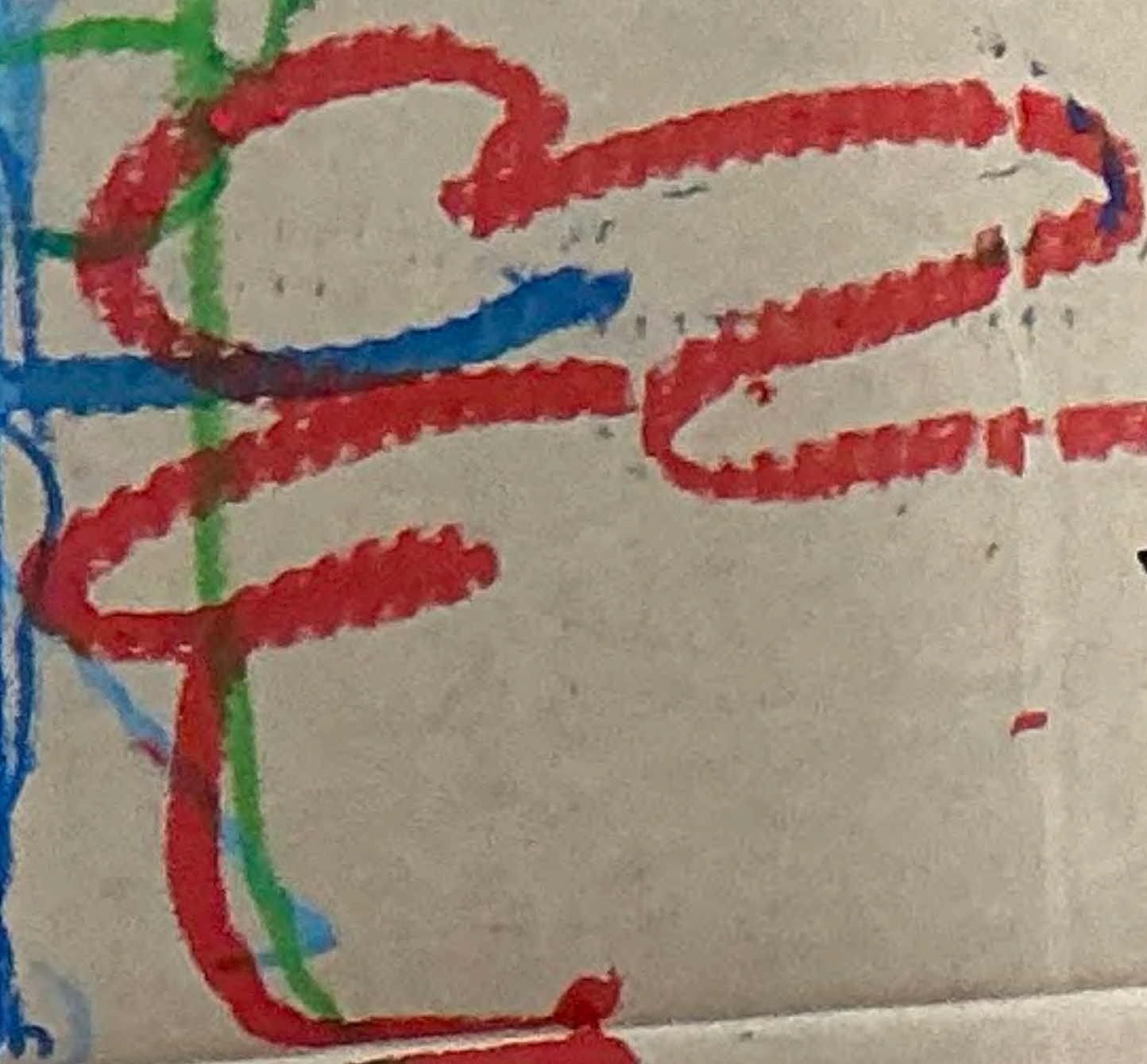


"H2O"
-S12



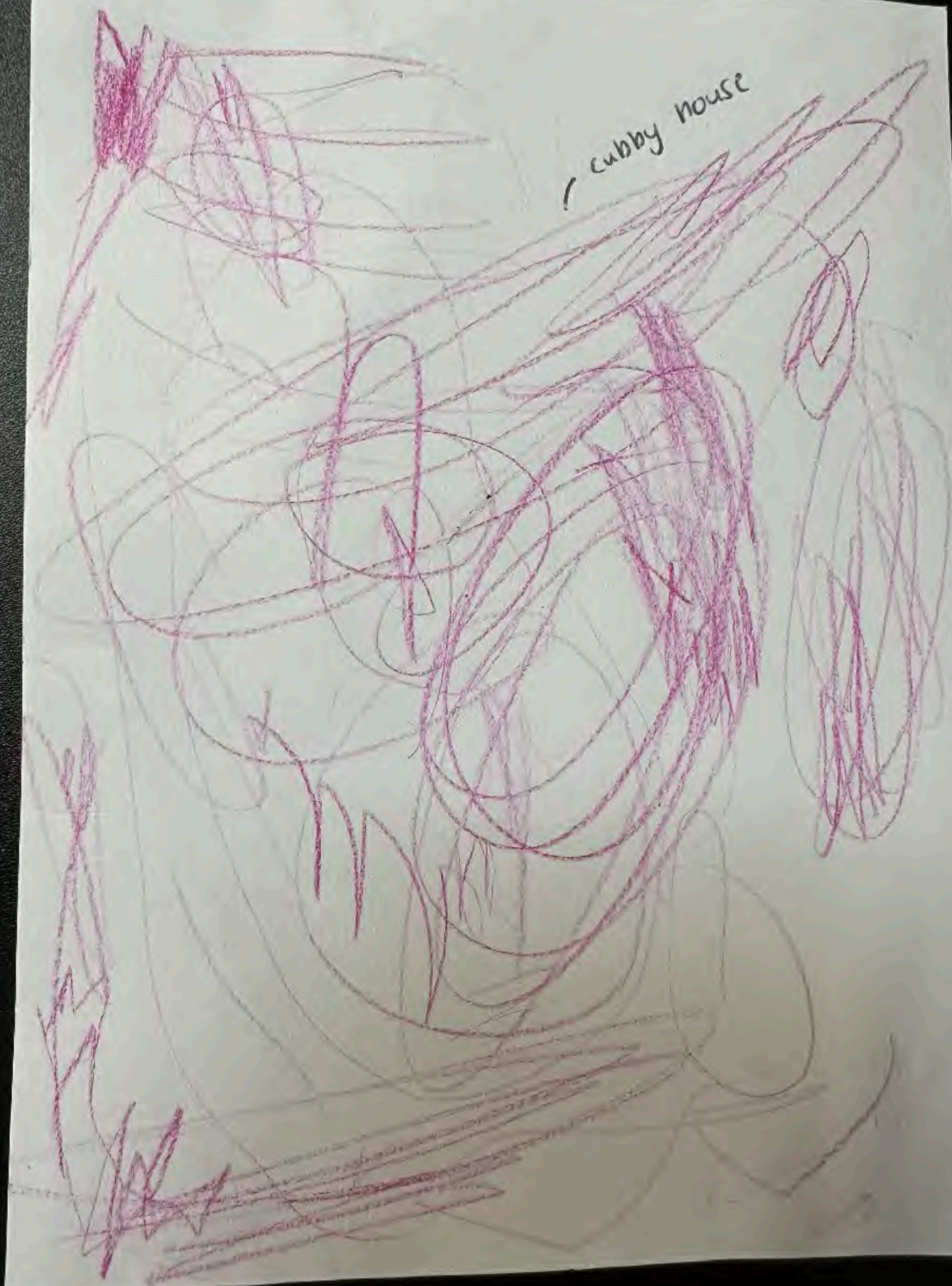
"Treasure"
-NB

"Swing"
-IRG

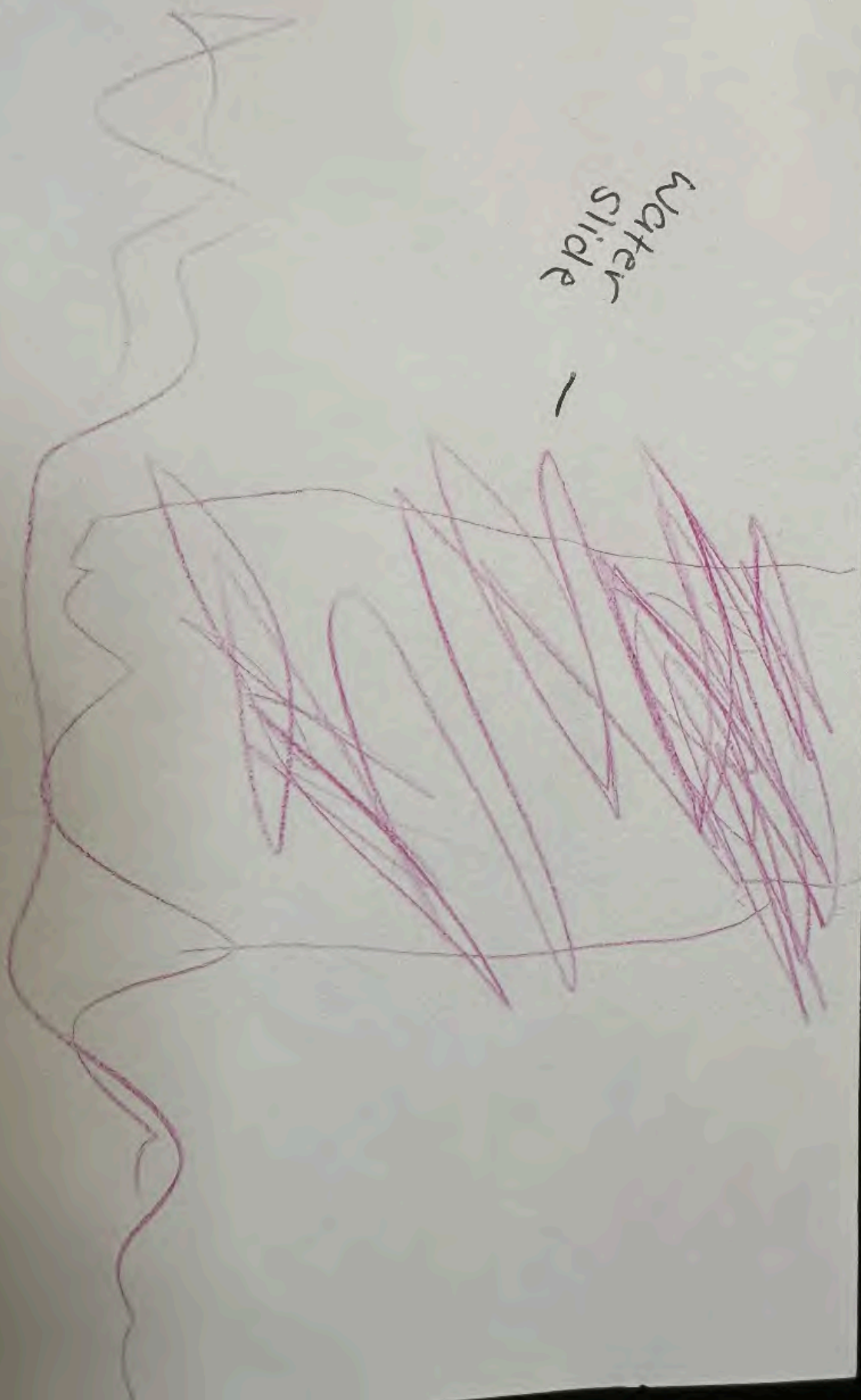


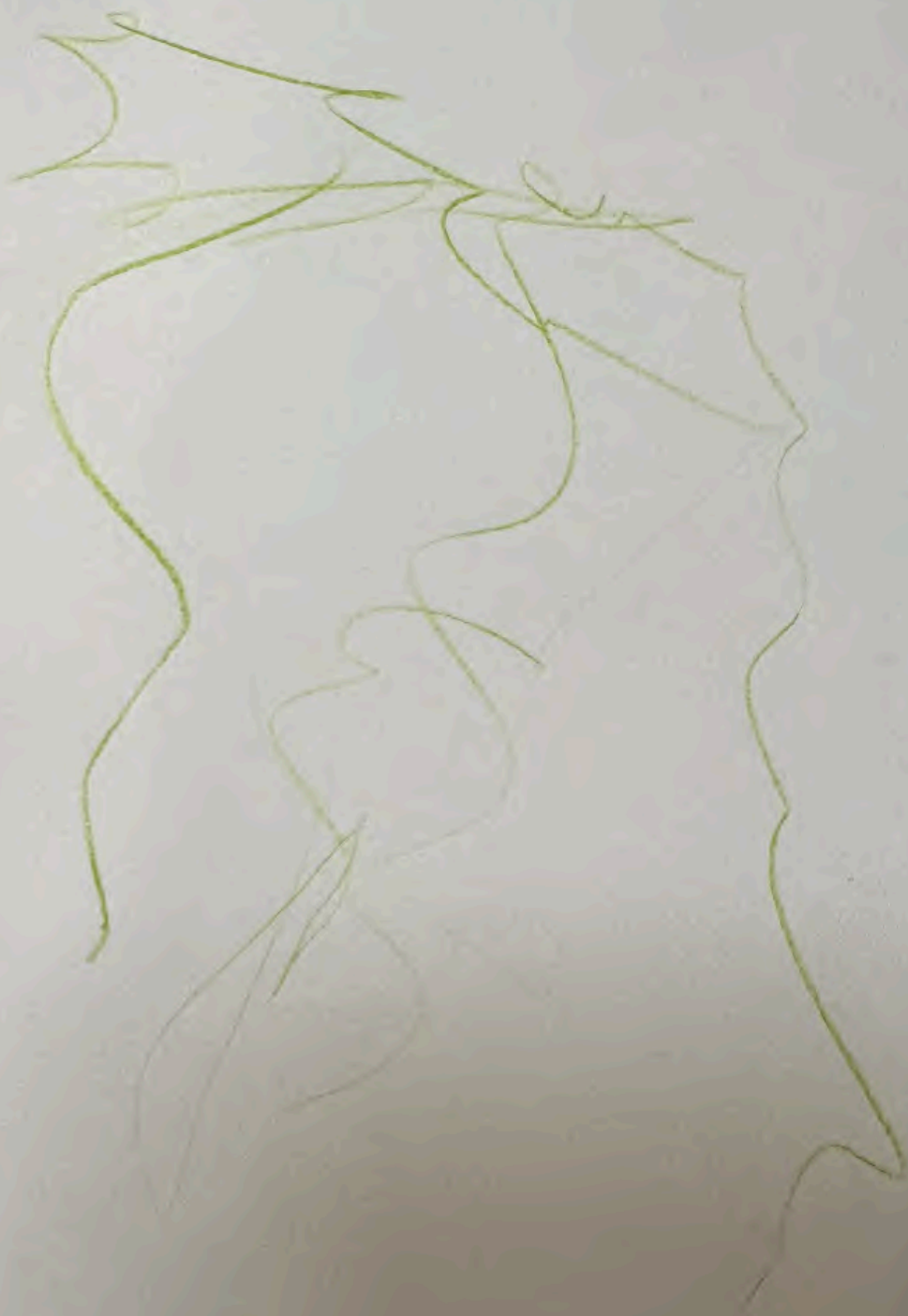
"A side"
-M12

1 cubby house



Water
Slide

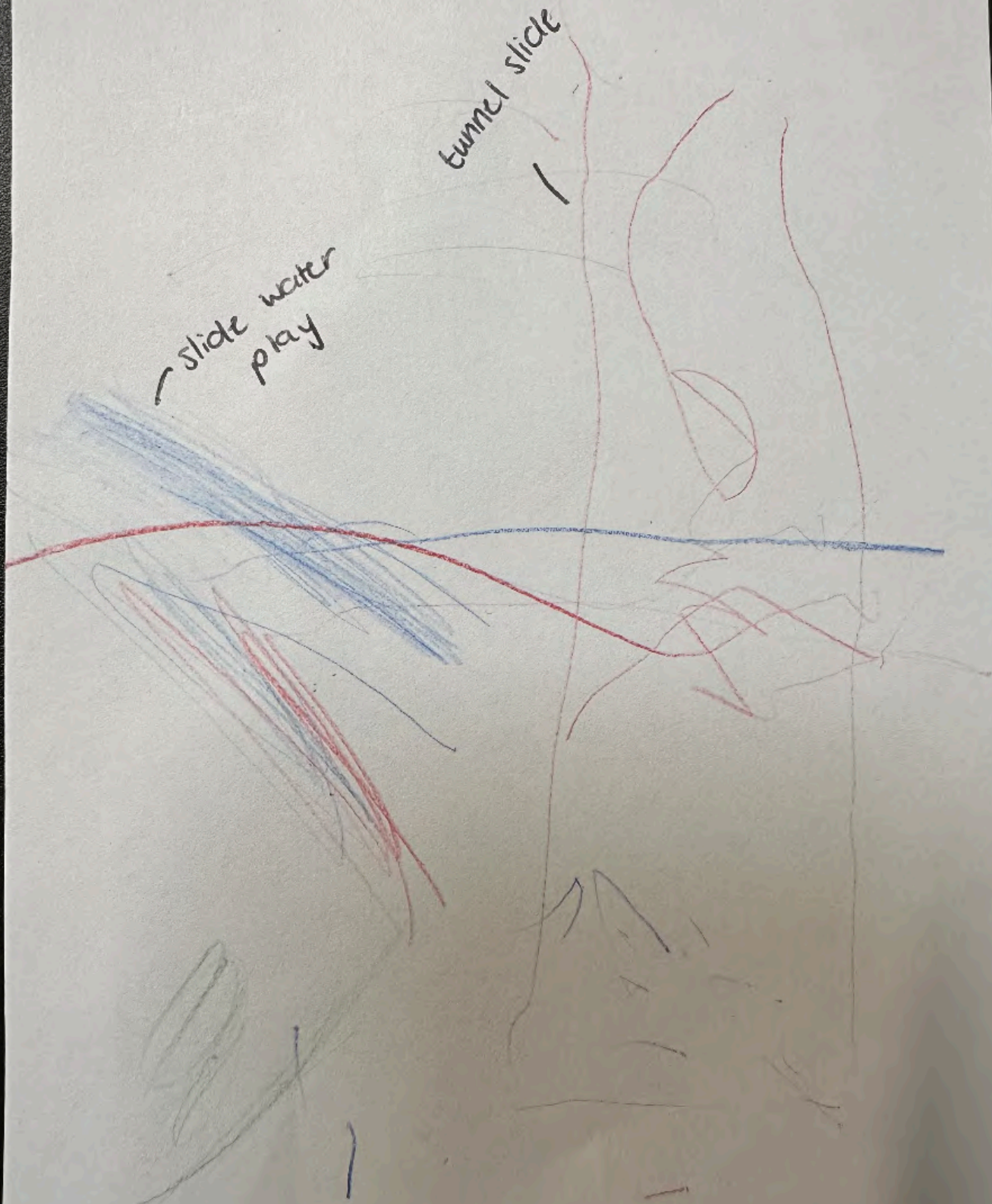




/
water play

tunnel slide

slide water
play



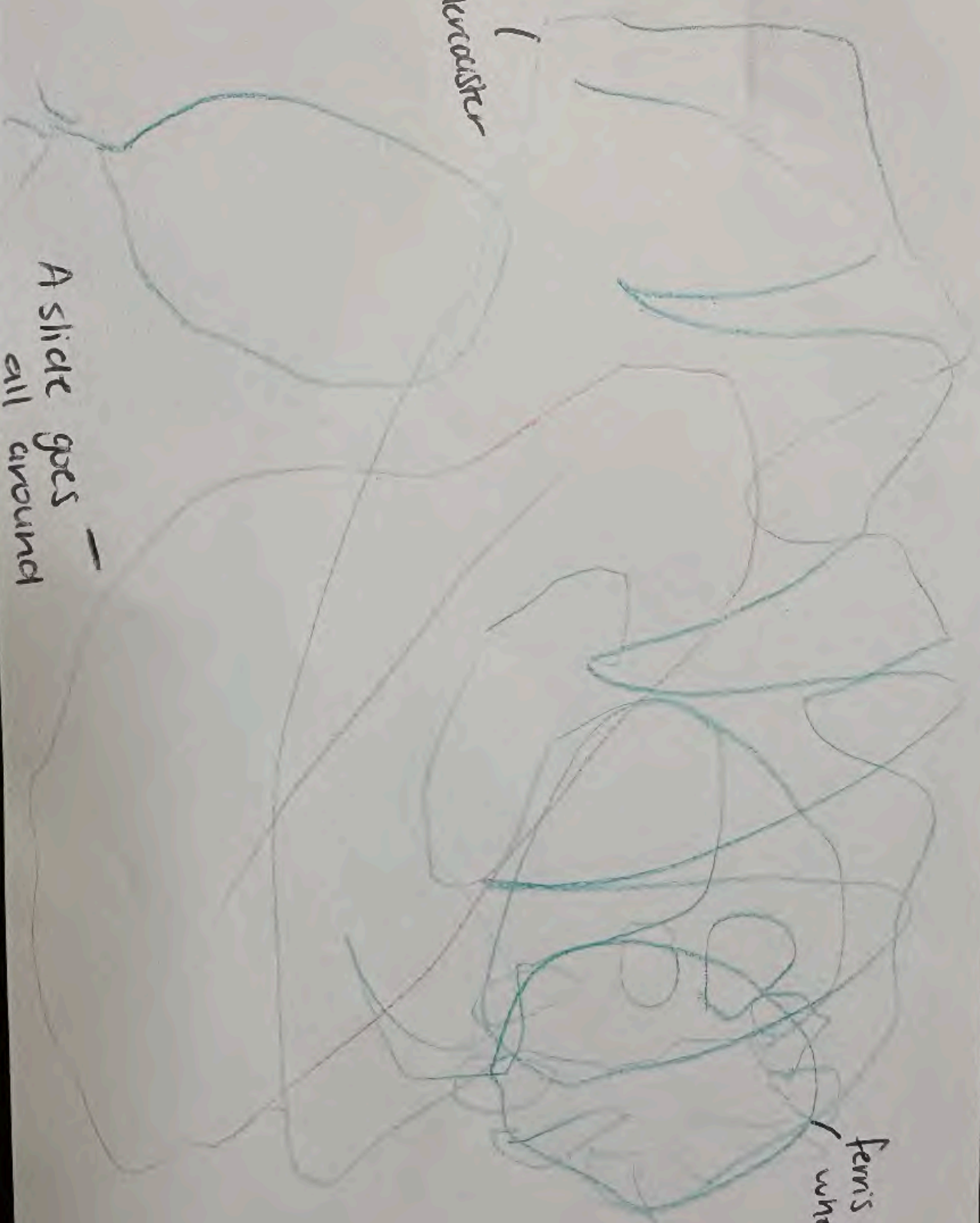


- a big
kid swing

roller coaster

A slide goes
all around

Ferris
wheel

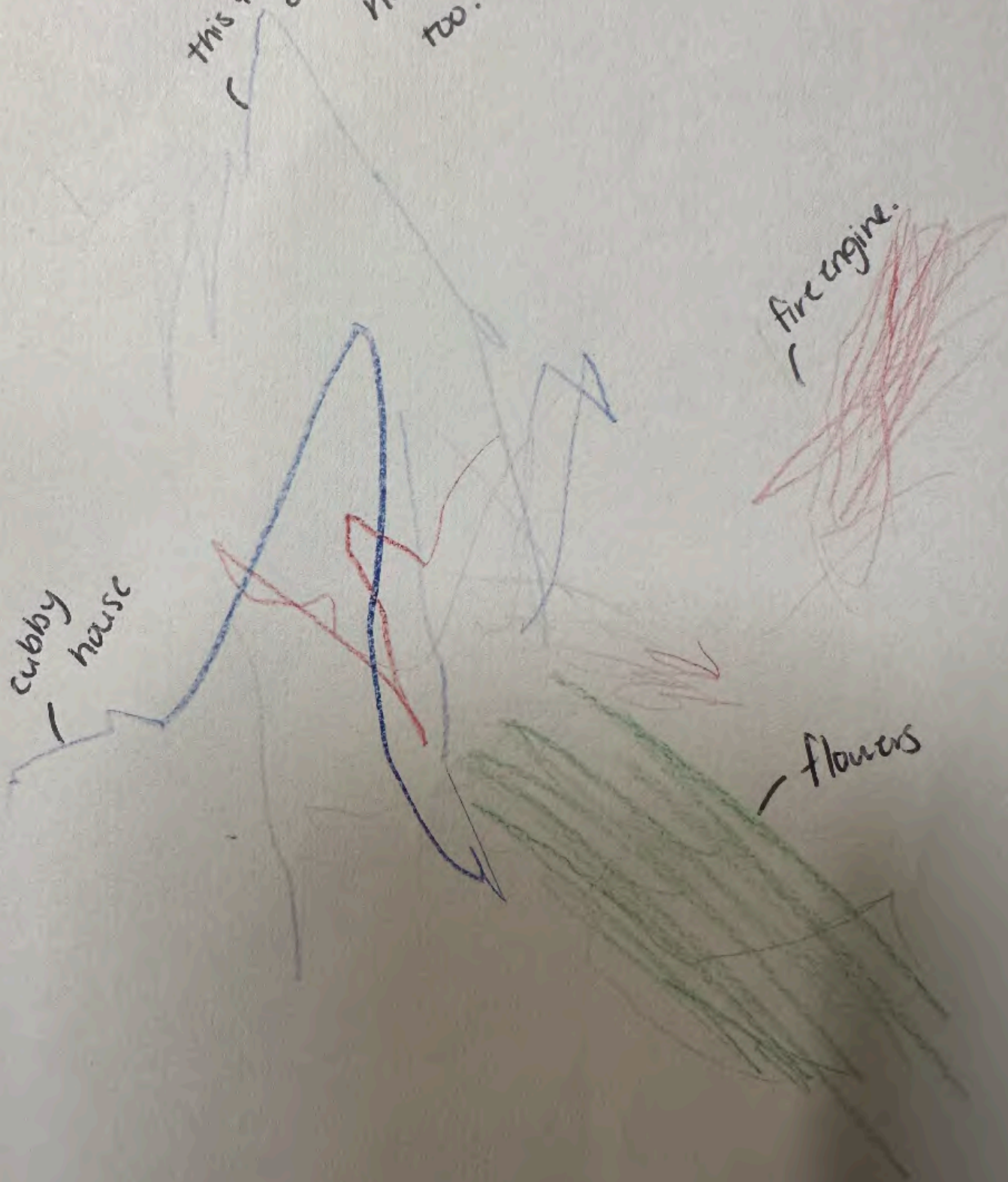


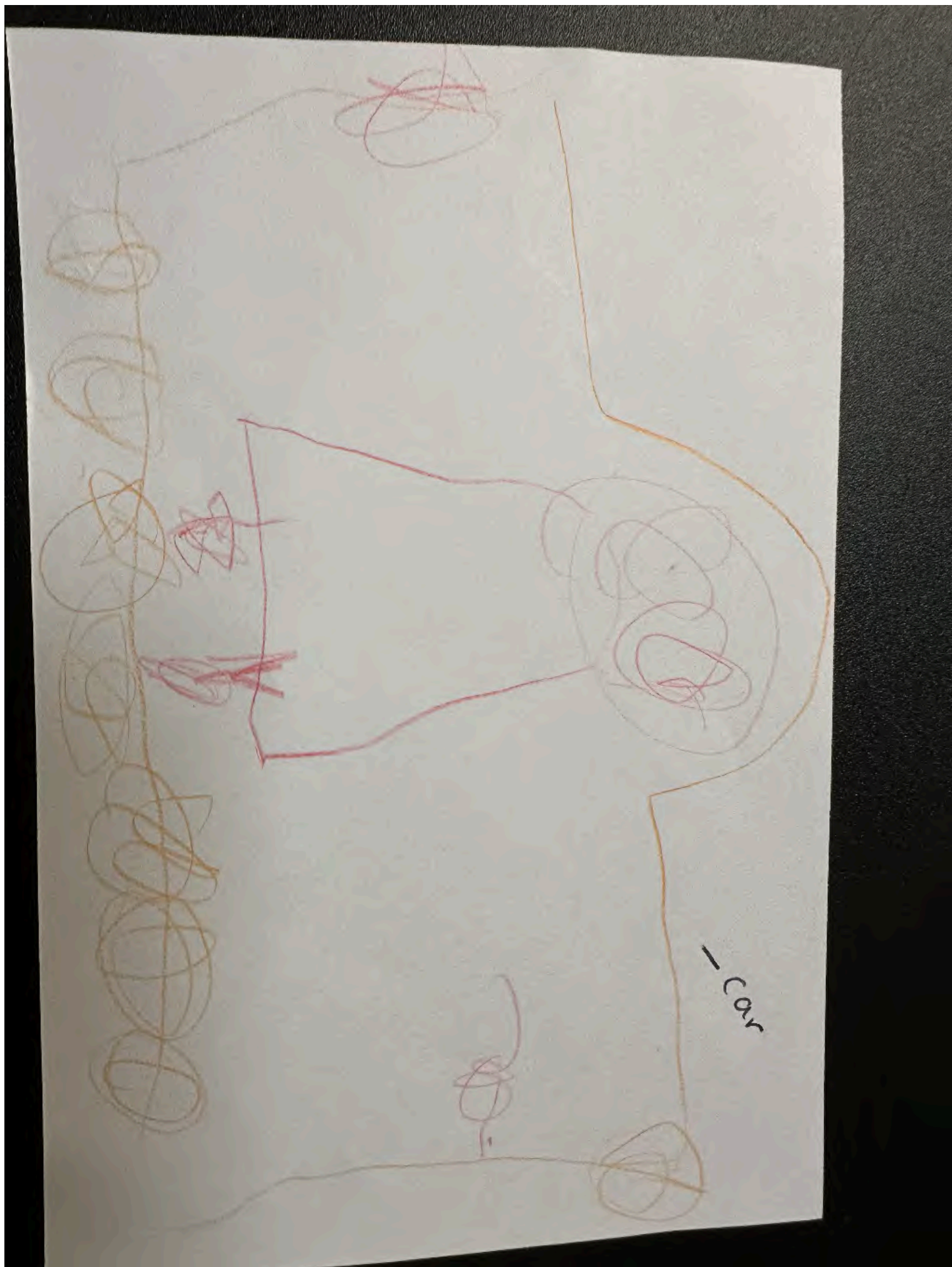
this is a cubby
house
too.

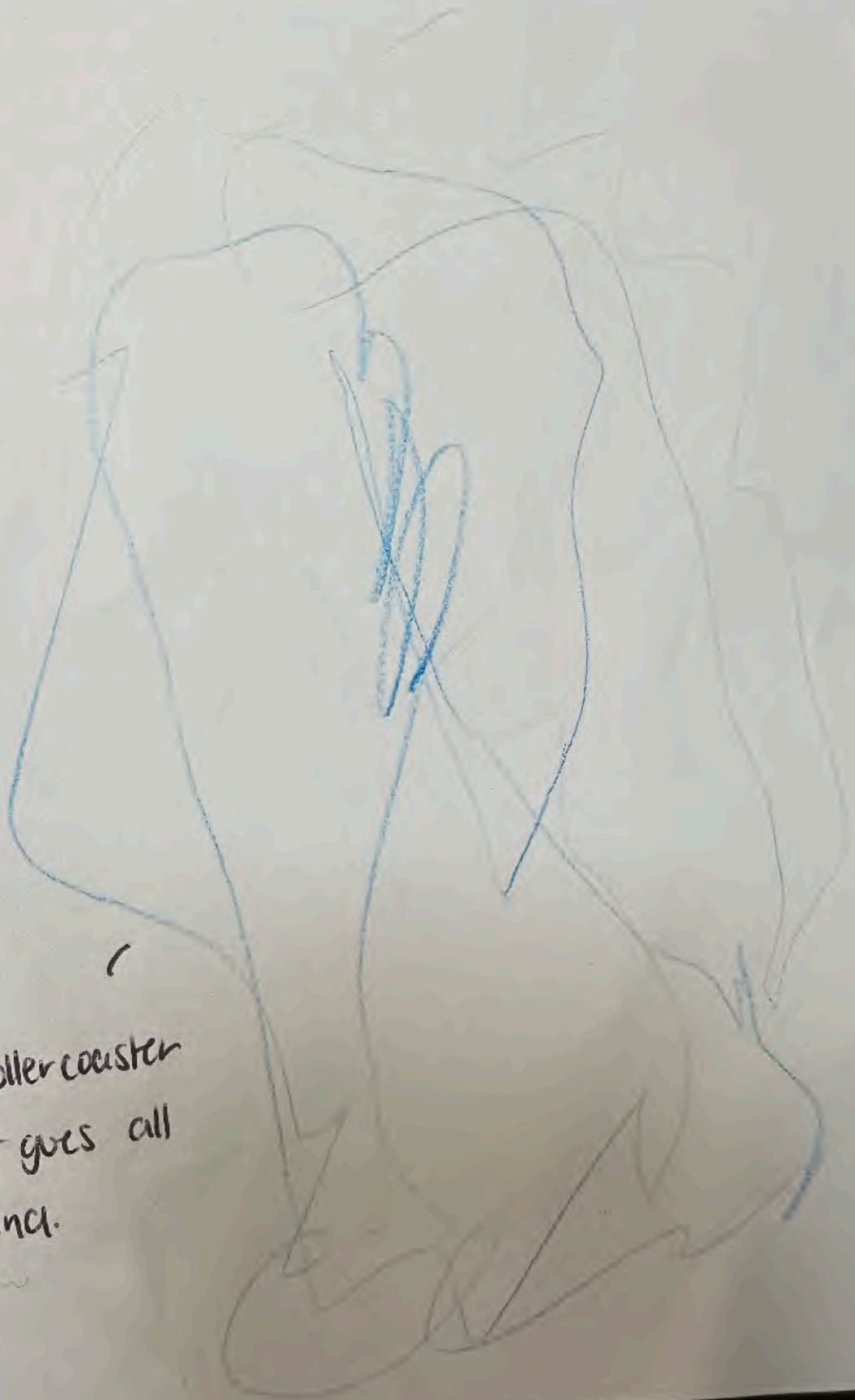
fire engine.

cubby
house

flowers



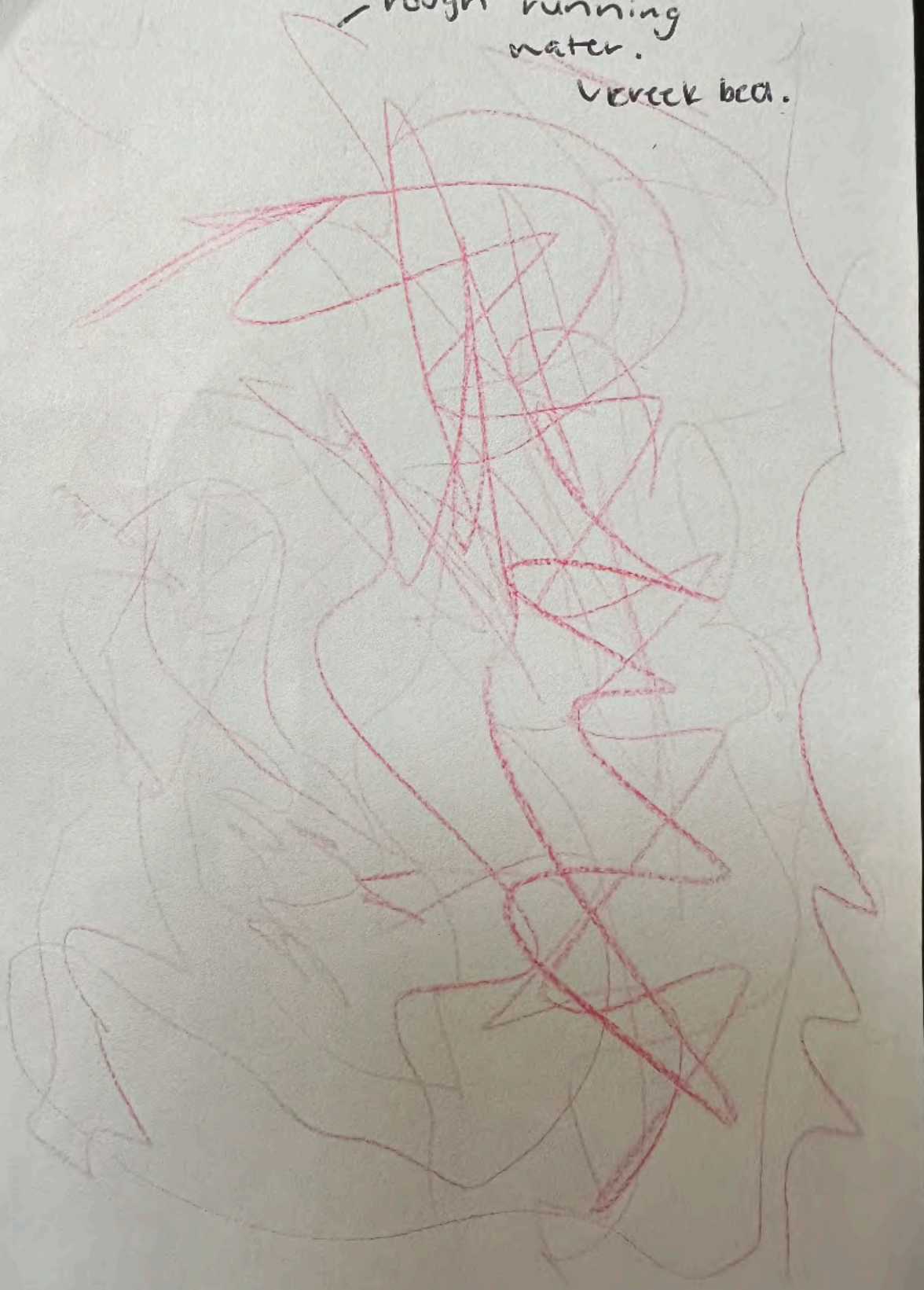


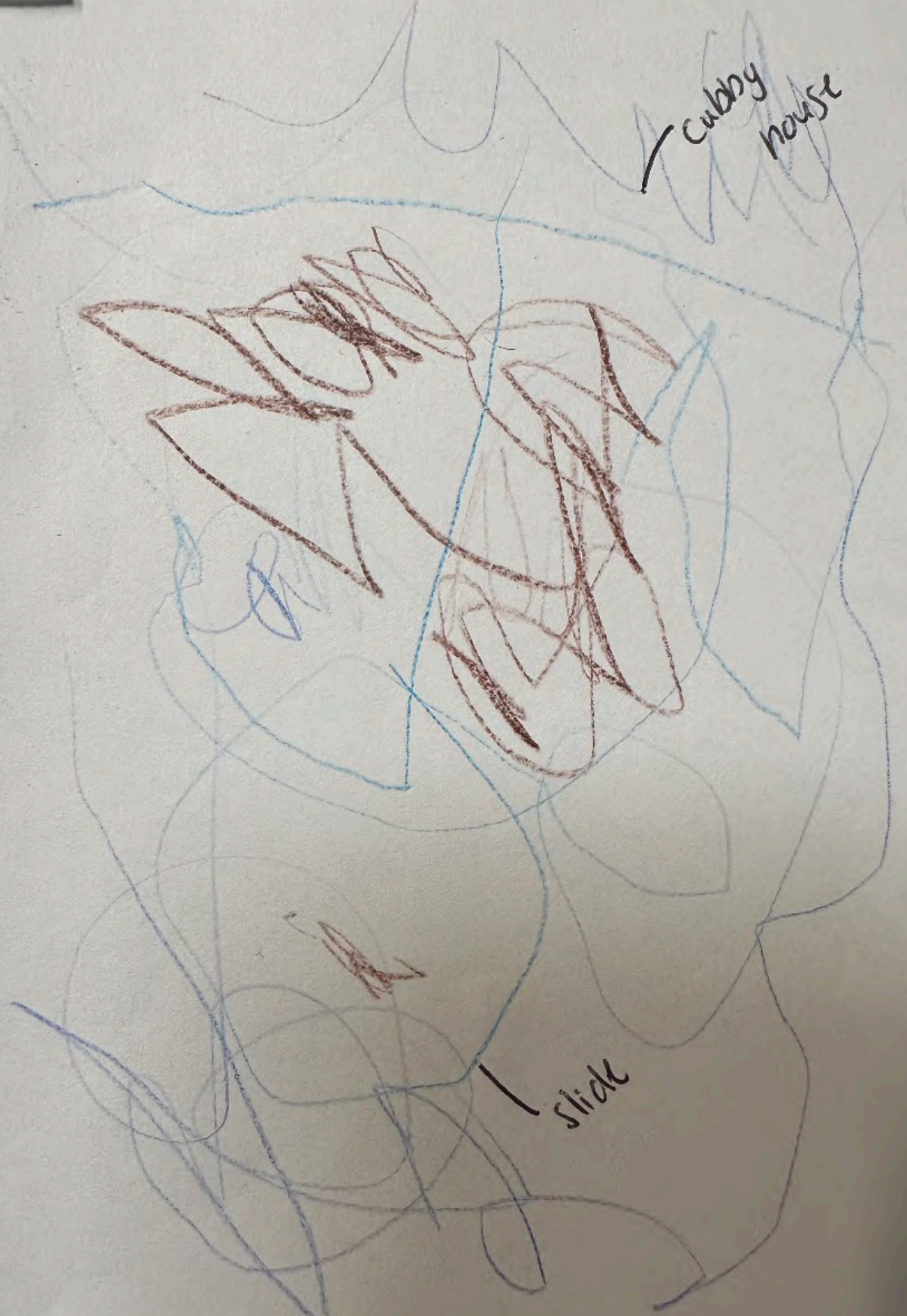


A rollercoaster
that goes all
around.

rough running
water.

✓ creek bed.





A child's drawing on a piece of paper. The drawing features a central structure with a brown, scribbled roof and brown lines indicating internal furniture or walls. This central part is surrounded by a network of blue lines that form a larger, irregular shape, possibly representing the walls of a cubby house or a play area. The drawing is simple and expressive, typical of a young child's artwork.

cubby
house

slide



(A big cubby house
with a tent & a
slide.

